



**Context**

Research regarding learning indicates that on-going focused feedback and learner reflection results in stronger learner outcomes. Research confirms the importance of family support for all learners.

**Policy Statement**

The Board of Education, through their educators, will have effective communication between home and school with a particular emphasis on effective communication of student learning in keeping with the K-12 Student Reporting Policy, the Qualicum School District Communicating Student Learning Plan and the Qualicum School District Communicating Student Learning Handbook.

**Guiding Principles**

The Board of Education believes that:

1. Parents should be meaningfully involved as partners in a conversation about their child's progress and the best ways to support their child's personal growth and learning.
2. Teachers should be supported in their ongoing professional learning in the key areas of assessment and communicating student learning.
3. Students and parents should be provided with information that is meaningful to them and helps to improve student learning while sustaining personal growth.
4. Information shared with parents should be descriptive and strength based, and should include suggestions about ways to support further learning.
5. Students should be encouraged to work toward their goals, build student ownership, and have a central role in the communication process.
6. Students should be able to use this information to make necessary revisions to their work and set new learning goals

**References**

- [K-12 Student Reporting Policy \(July 2023\)](#)
- [K-12 Student Reporting Policy: Communicating Student Learning Guidelines \(PDF\)](#)
- [K-12 Student Reporting Information for Educators and School Leaders](#)
- [Core Competencies](#)
- [Qualicum School District Communicating Student Learning Plan](#)
- [Qualicum School District Communicating Student Learning Handbook](#)
- [Ministerial Order, 184/23, the Learning Update Order](#)
- [Ministerial Order 192/94, the Provincial Letter Grades Order](#)

**Dates of Adoption/Amendments:**

Adopted: 1984.07.04

Amended: 1987.11.25: 1988.09.28: 1994.04.26: 2017.01.24: 2017.06.27: 2022.06.28:  
**2025.04.22** (and Administrative Procedures Rescinded)